

**DO NOW** – On the back of this packet

Name \_\_\_\_\_

**LO:** I can work with each member of my group to achieve a goal and locate areas of the classroom.

(1) **Opening Circle**  
Names & 1 summer activity  
talking piece

(2) **Working Collaboratively**  
Objective: Each group member is holding the blocks that match their color card  
Guidelines: A person may pass a block to any empty hand of an adjacent person (next to, not across)  
The only communication allowed is eye directions  
Working together requires:

(3) **Scavenger Hunt** (start with the number of your group)

(1) There are \_\_\_\_\_ pencil sharpener(s) and they are located \_\_\_\_\_.  
Other resources near the pencil sharpener are \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

(2) Tissues are located \_\_\_\_\_. Near to the tissues is a clipboard that is used for \_\_\_\_\_, and a black organizer for \_\_\_\_\_.

(3) The teacher's desk is located \_\_\_\_\_ and is only to be used by the \_\_\_\_\_.

(4) I am in group number \_\_\_\_\_

(5) Supplies that are available for me to borrow are \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

these supplies are located \_\_\_\_\_

(6) NEWS stands for \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
and based on the picture on the sign has something to do with \_\_\_\_\_

(7) There are \_\_\_\_\_ multiple intelligences. The ones I would guess are my strengths are (list 2 or 3) \_\_\_\_\_  
\_\_\_\_\_

(8) Around the room there are \_\_\_\_\_ white posters with shape borders. I think these might be for \_\_\_\_\_  
\_\_\_\_\_

(9) There are several words on orange paper clustered on a wall. Pick the two words that you feel you know the most about and write them here: \_\_\_\_\_, \_\_\_\_\_. Pick the two you know the least about and write them here: \_\_\_\_\_, \_\_\_\_\_.

(10) Write any comments or questions you have about other things that you noticed while you were walking around the room \_\_\_\_\_  
\_\_\_\_\_

(4) **Exit Ticket**

ON THE LAST PAGE

(5) **Homework**

(1) Think about the color block group activity. What did group members need to do to be able to complete the task according to the guidelines? (there are many answers to this question, not just one.)

\_\_\_\_\_

(2) List at least 4 supplies you can borrow in this class (but it is better if you bring your own).

\_\_\_\_\_

\_\_\_\_\_

(3) Name the members from your group today and share something you know about each one of them.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(4) Describe where each lesson's Do Now will be located.

\_\_\_\_\_

(5) What part(s) of NEWS will you need to work on at home or outside of school?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**CLASS SUPPLY LIST**

- |        |        |                  |       |                 |      |         |          |
|--------|--------|------------------|-------|-----------------|------|---------|----------|
| Pencil | Eraser | Compass          | Ruler | Highlighters    | Pens | Markers | Scissors |
| Glue   |        | Dry Erase Marker |       | Sheet Protector |      |         |          |

\_\_\_\_\_

**Exit Ticket**    **Name** \_\_\_\_\_ **Date** \_\_\_\_\_ **Per** \_\_\_\_\_

**0.1R**

(1) The LO (Learning Outcome) is written below your name on the front of this packet. Demonstrate your achievement of these outcomes by:

(a) Listing the names of your group members and one thing you noticed about each of them during the color block activity

(b) Listing the scavenger hunt item that you think will be most useful to you and explain why you think so.

(2) If you have any thoughts or concerns about being enrolled in this class, please share them below.

(1) Complete the sentence below.

As a student, I do best when I sit \_\_\_\_\_  
 because \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

(2) Some words that describe me as a math student are (write AT LEAST 3)

_____	_____
_____	_____
_____	_____
_____	_____

(3) Describe why the cartoon below is supposed to make people smile.

REALLY think about it.

If you still aren't sure, write "not sure".

